WELCOME TO YEAR 1

The Team:

Class Teachers :

- Mrs Hard

Teaching Assistants:

- Mrs Rutherford (Tuesday, Wednesday and Thursdays)
- Mrs Reid (Mondays)

THE KEY DIFFERENCES FROM CLASS R

- Whole class learning. Lesson time does increase this year. However, this is a slow transition. Don't worry! There is still plenty of time for play!
- We have a morning and afternoon playtime.
- The children will still have a morning and afternoon snack time. We ask all the children to have a drink and to go to the toilet at this time.
- Children to develop the ability to become more independent learners.
- PE is on a Monday. The timetable may change so please make sure your children have a fully labelled PE kit in school every day. Please can PE kits be in a separate bag from their school bag.

This is our rough plan for the week.

Timetable: Class 1			10:30 – 10:45			12 - 1	Date: 2025-2026	
M	Table tops Register 8:30 - 9	Worship 9 – 9:15	Reading books changed Maths Continuous Provision Snack	B	English SPaH marked Continuous Provision	L	Phonics History Listen to children read/ Continuous Provision	
T	Table tops Register 8:30 - 9	WAP: 9 – 9:30	Maths Continuous Provision Snack	R	English Continuous Provision	U	Phonics PSHE Listen to children read/ Continuous Provision	
W	Table tops Register 8:30 – 9	Worship 9 – 9:15	Maths Continuous Provision Snack	E	English Continuous Provision	N	Phonics PE ICT Listen to children read/ Continuous Provision	
T	Table tops Register 8:30 - 9	Class Worship 9 – 9:15	Reading books changed Maths Continuous Provision Snack	A	English Continuous Provision	C	Phonics Science Listen to children read/ Continuous Provision	
F	Table tops Register 8:30 - 9	Celebration Assembly: 9 – 9:20	Maths Continuous Provision Snack	K	English – sentences set for SPaH Continuous Provision	H	Phonics RE Listen to children read/ Continuous Provision	Golden Time: 2:45 – 3: 05

How the school day starts:

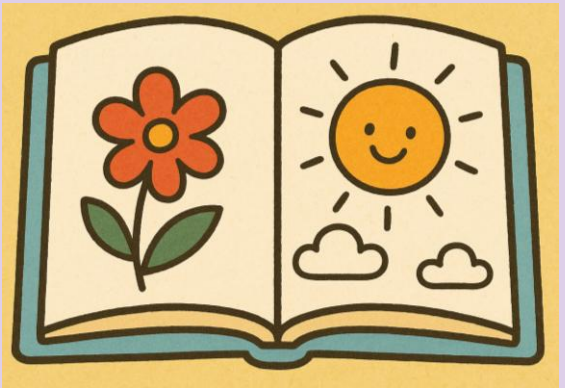
The children will be greeted by a member of staff at the classroom door.

The children then come into class and take out their water bottle, snack and planners.

Table tops will be out. Table tops vary but will be to support the children's gross and fine motor skills, letter and number formation, independent writing, puzzles and Maths.

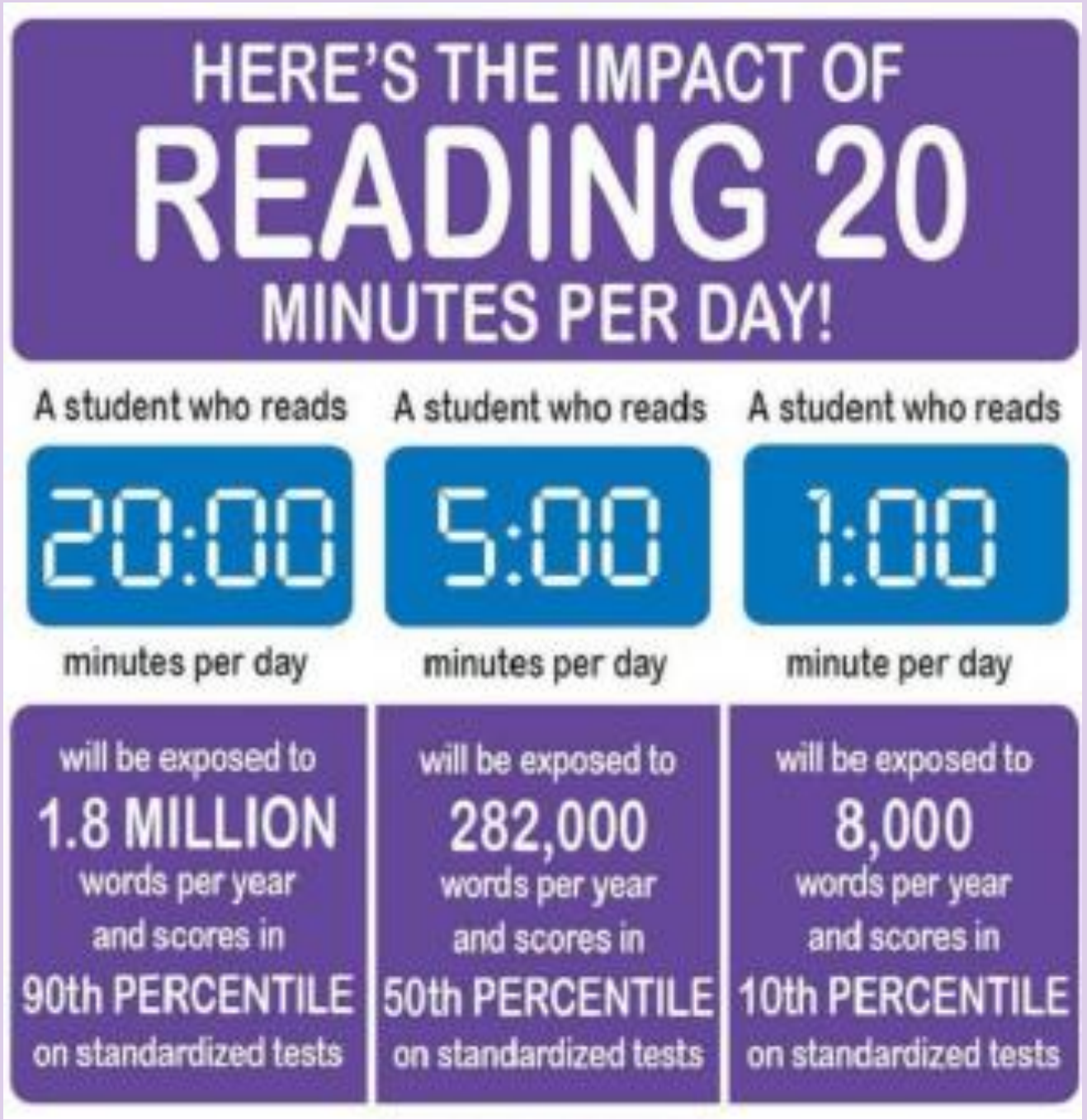
We complete the register, discuss the plan for the day by looking at our visual timetable and then get ready for assembly.

PHONICS AND EARLY READING



- Phonics is taught daily and we are using the Sounds Write scheme of work.
- Last year the children grew in their confidence to use the Initial Code.
- This year, we move on to exploring the Extended Code and focusing on some more complex sounds. Each day we will unpick how to read, say and spell different sounds.
- Reading books will be changed on Tuesday and Thursday.
- If your child has read a book already or finds any book 'easy' then this is GREAT! Repetitive reading will support children's comprehension and impact their fluency and spelling.
- Please record home reading in your planners.
- In the Summer term, all children in Year 1 will complete the Phonics Screening Check.

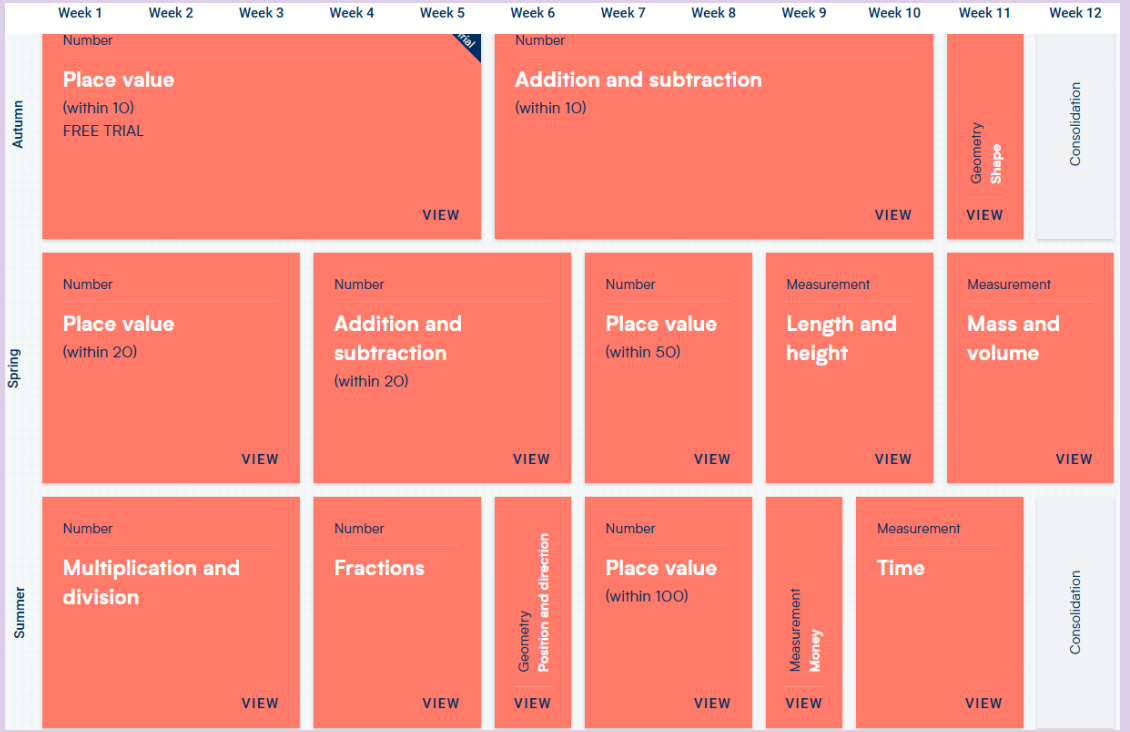
Read!
Read with, to or listen to your child read daily.



MATHS

We use the White Rose scheme to plan and adapt our Maths lessons.

We believe that every child can 'do' Maths and we forbid that mind-set of "I can't." From EYFS to our Year 6s we encourage the children to understand that they can't do it....yet!



As a school which strives to teach for mastery, we follow the approach which adopts a slower pace, more hands on and breaking complex problems into smaller chunks which result in a greater understanding.

SPaH

Across the school, all children will be sent home with a spelling, grammar and handwriting book every Friday.

For this term we will be sending home the Year 1 spelling list. Please choose at least two words to work on over the weekend and then the children to bring these books back in on a Monday.

In Term 2, we will sending home a sentence within these books each week, there will be one short sentence demonstrating the sentence that the children have written in class on the Friday. This sentence will incorporate the spelling patterns learnt that week as well as the grammatical structure.

Over the weekend, the expectation will be that all the children have a go at writing this sentence again in their BEST handwriting.

This will hopefully allow you to become more aware of the spellings and sentence structures we are exploring in Year 1.

PLEASE REMEMBER!

- To have a named water bottle in school every day.
- Morning snack will continue to be provided, please provide small healthy snack for the afternoon.
- To have ALL their school and PE uniform all labelled.
- We will be going out in all weather conditions, so coats in school everyday please.
- We will stamp any messages in your child's planner with a signature stamp or a tick, so you know it has been read. You will also see this stamp for when your child has read with an adult at school.
- On our school website; there will be a weekly update for you all to read.

HOME LEARNING

- One minute maths - This provides short, fun activities allowing the children to consolidate their learning.
- Numbots - log-ins are inside planners. Please use this to continue practising Maths at home.
- Reading menus – these are set every long term (3 times a year) and encourage your child to read a range of different texts. When their reading menu is completed, they can take it to Mrs Hard who will award them with a prize!
- SPaH – as described before.
- Purplemash – Log ins for this will be stuck in planners. Nothing is set, the children can explore, this is a resource we will be getting familiar with over the year.
- INDEPENDENCE – Help your child to become independent by encouraging them to do their own tie and pack their school bags.

THANK YOU FOR ALL YOUR CONTINUED SUPPORT!

Are there any questions?